





MTS



Phase 1 (OFFLINE)

Registrants will participate in a face-to-face training with MTS IELTS Teacher Trainers in Ho Chi Minh or Hanoi to achieve the certificate of participation to be eligible for Phase 2. Registrants who have completed all 2 phases will be awarded a DIPLOMA in Teaching IELTS accredited by Trinity College London.

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| Location | Hanoi IELTS Gen Z 251 Ngo Gia Tu St Duc Giang - Long Bien | Ho Chi Minh City 224 Dien Bien Phu St W3 D3 |
| Studying group | Up to 30 students/ class | Up to 30 students/ class |
| Time | <ul style="list-style-type: none"> • <u>Weekend class:</u> ✓ Sat 06/05/23: 09-12:00 & 13:00-16:00 (lunch included) ✓ Sun 07/05/23: 09:00-12:00 | <ul style="list-style-type: none"> • <u>Weekend class:</u> ✓ Sat 06/05/23: 09-12:00 & 13:00-16:00 (lunch included) ✓ Sun 07/05/23: 13:00-16:00 • (or) <u>Weekday class:</u> ✓ Mon 08/05/23: 09-12:00 & 13:00-16:00 (lunch included) ✓ Tue 09/05/23: 13:00-16:00 |
| Content | <p>Session 1: Bringing the IELTS classroom alive.</p> <p>This session explores some of the barriers teachers face and students experience in the IELTS classroom. In the session you will be presented with tips and activities to engage and motivate your learners and enliven the IELTS classroom.</p> <p>Session 2: Effective Feedback</p> <p>This session explores how we can encourage students to take a more active role in feedback. In the session you will review different feedback methods and consider their practical application in the IELTS classroom.</p> <p>Session 3: Lesson Planning</p> <p>This session explores the elements of a successful IELTS lesson.</p> | |

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| | <p>In the session you will evaluate published material and use the content as a springboard to plan a series of lessons incorporating techniques and activities presented with on the IELTS Teacher Training Course.</p> |
| Language of instructions | ENGLISH |
| Admission requirement | <p>This course is intended for registrants who have a sufficient level of English proficiency to complete a UK academic course (IELTS 6.5+ level recommended, certificate not required). We accept no responsibility for course participants who are unable to understand the coursework and assignments and no refunds will be offered in such cases.</p> |
| Trainers | <div data-bbox="446 716 704 1037" data-label="Image">  </div> <p data-bbox="427 1052 1425 1325"> Rachel Kirsch is an experienced teacher trainer, examiner and content writer. She is a CELTA and Delta trainer and has taught on the MA in English Language Teaching English at the University of East London. She holds a Masters in Applied Linguistics from Kings College, London. She was the co-author of the IELTS teacher training course for MTS. Published materials include online Academic Skills Tests for Macmillan Education and young learners' workbooks for Hodder Education and Macmillan Education. She works closely with organisations to develop their teaching teams using a combination of bespoke CPD sessions, classroom observation and follow up training based on areas identified. </p> <div data-bbox="453 1409 721 1703" data-label="Image">  </div> <p data-bbox="427 1717 1425 1892"> Rena Basak is a teacher trainer, examiner and content writer with over 30 years' experience in ELT. She has worked with pre-service and in-service teachers in schools, colleges and universities around the world. She is a CELTA tutor and holds a DELTA and DELTM. She co-wrote the IELTS teacher training course for MTS. Published materials include online Academic Skills Tests for Macmillan Education and young learners' workbooks for Hodder Education and Macmillan Education. </p> |

Her main interests lie in designing and delivering tailor made CPD programmes to help teaching teams reach their full potential.



Yvert is a teacher trainer, examiner and materials writer with over 30 years of experience in schools in the UK, Japan, Portugal and the Czech Republic. His experience, his Masters in ELT and his DELTA has presented him with opportunities to write and design teacher training programmes in the UK and abroad. In addition to this, he has been a consultant for the training of trainers for one of UK's largest humanist organisations, presented at a number of conferences and has published online in for one of the IATEFL's SIG magazines.

During his 17 years working in the FE sector, 8 of which were for the Professional Development Department, he developed an expertise in conducting lesson observations, differentiation, language testing and course design. He wrote and developed a Level 6 course for educational managers on the observation of teaching and learning; he was the course team leader for the Additional Diploma in English and revamped the course to reflect the more up-to-date approaches in the world of ELT. He has also been a key contributor and trainer on a unique IELTS Teacher Training Course in addition to training new Teachers on the Award in Education and Training and experienced practitioners on the PGCE.

Rewards

Following the completion of the course, registrants will be awarded:

1. Certificate of Completion (issued by MTS UK)
2. A 1.000.000 VND scholarship for Phase 2
3. A HEW stylish crossbody bag

Course fee

5.900.000 VND/ pax



MTS



Phase 2 (ONLINE)

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| Length of Course | 12-16 weeks |
| Study Group | Up to 20 participants |
| Mode of Attendance | Part-time |
| Language of Instruction | English |
| Course content | <p>Identifying the needs of IELTS students</p> <ul style="list-style-type: none"> ● Selecting diagnostic assessment tools ● Identifying areas for improvement in writing ● Identifying areas for improvement in speaking ● Identifying areas for improvement in reading and writing <p>Giving feedback that counts</p> <ul style="list-style-type: none"> ● Different approaches to feedback ● Providing effective feedback on students' written work ● Providing effective feedback on students' oral skills ● Writing study plans for students <p>The importance of differentiation in the IELTS classroom</p> <ul style="list-style-type: none"> ● What is differentiation and the challenges for the teacher ● Supporting the lower level learners ● Stretching the higher level learners ● Teaching mixed-ability classes <p>Selecting, adapting and writing materials for IELTS courses</p> <ul style="list-style-type: none"> ● Evaluating IELTS resources ● Adapting resources for your class ● Online IELTS resources ● Writing IELTS materials <p>ASSIGNMENTS</p> |

Admission requirements

This course is intended for registrants who have completed Phase 1 of the DIPLOMA in Teaching IELTS AND possess an accredited IELTS Teacher Training Certificate or a letter of confirmation from a school/centre with a legal stamp to prove that he/she has more than 2 years experience of teaching IELTS

Trainers



Peter Saunders has extensive experience in English for Academic Purposes (EAP), and he has been an examiner for 25 years. He holds a Masters in Educational Technology and TESOL from Manchester University with distinction, a Postgraduate Diploma in Learning and Teaching in Higher Education from the University of Oxford, and he is a Senior Fellow of the Higher Education Academy.



Sona Lisa Bose is a DELTA qualified OET, IELTS and business English teacher, editor and author, with over 15 years experience. She has written and produced two on demand video courses and co-authored an English Grammar Book.



Mariama Sheriff has over 13 years' experience teaching general English, English for Academic Purposes (EAP) and exam preparation classes in the UK and Paraguay. She enjoys supporting students so that they can progress in personally relevant ways.

Rewards

Following the completion of the course, registrants will be awarded:

1. A DIPLOMA in Teaching IELTS (accredited by Trinity)
2. A 2.000.000 VND scholarship for accredited courses at HEW
3. A HEW modern backpack

Course Fee

13.900.000 VND